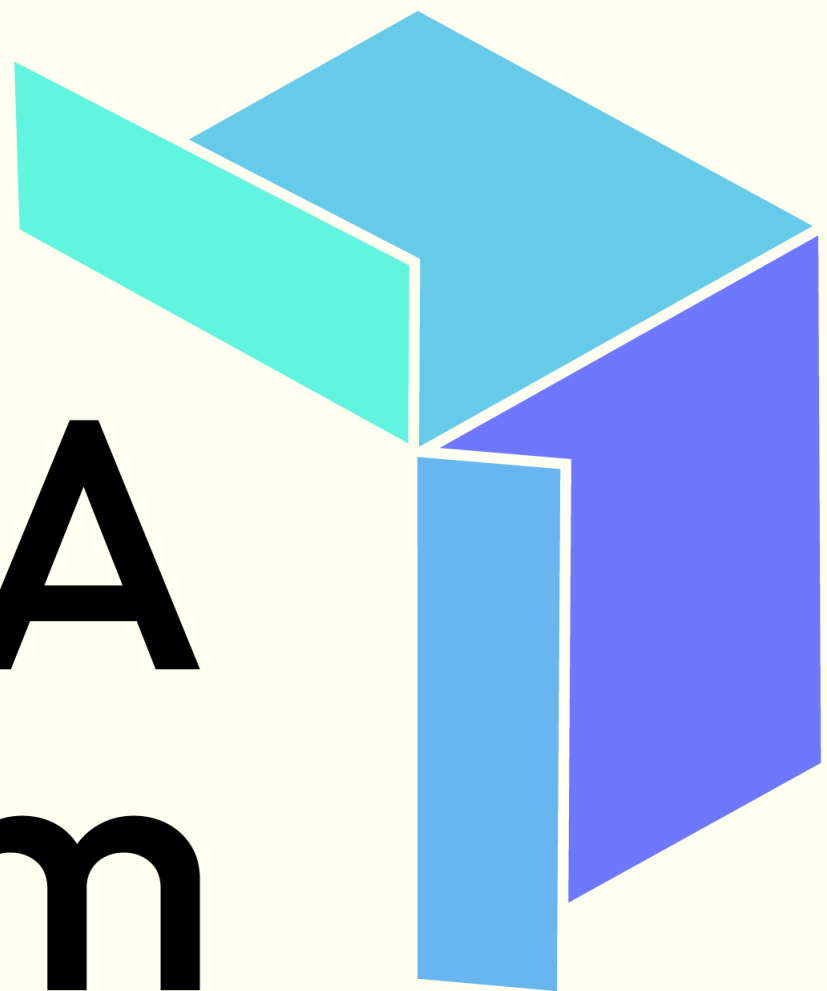


**grade A  
classroom**



Experts





Put students in pairs (**A** and **B**)  
and assign 1 page of a textbook  
to each pair.

Each pair will need some poster  
making resources.

Each pair make an A3 poster that summarises their allocated page of the textbook. They should include all key facts and diagrams. They are the “experts” on that page.

I suggest using 5 different pages, resulting in 5 different posters. This is to avoid information overload when it comes to the carousel.

Depending on your class size, there will be pairs creating a poster on the same content.

Once complete, stick the A3 posters up around the room.

# Opportunity to collaborate and communicate

**Person A** will stay with their poster and **person B** will move one step clockwise to the next poster.

**Person A** has **60 seconds** to explain their poster in as much detail as they can.

**Person B** then has **30 seconds** to ask for any clarification.

(Timings can be adjusted as you see fit)

**Person A** will move clockwise to learn about the next poster and **Person B** becomes the “expert” on the poster they have just learnt about.

In the next round, **Person A** becomes the “expert” on the new poster and **Person B** will move on. The process continues as so until all students have had chance to become the expert in each poster.

To extend this strategy even further...

Each pair could create 3 questions about their poster. At the end of the carousel, students must answer the 3 questions using what they have learned.

You could allow students to revisit the posters should they need to.