

**grade A
classroom**



Jigsaw Puzzle





Find an image or diagram that students need to learn. Copy it 4 times on one A4 sheet.

<i>Image copy 1</i>	<i>Image copy 2</i>
<i>Image copy 3</i>	<i>Image copy 4</i>

On each copy, erase a few things. Make sure to erase something different on each copy.

Give each student one copy.

Students move around the room and compare their images.

They should find all the missing parts to their image by collaborating with each other.

Students should discuss the significance of each of the missing parts to deepen their understanding of the image.

This strategy works well for when students need to learn diagrams off by heart.

e.g.

- Carbon cycle
- Krebs cycle
- Reaction mechanisms



Opportunity to revisit
and recall.

In future lessons, hand back
out the edited images and ask
students to add/discuss all the
missing parts from memory.