

**grade A  
classroom**



Flip Reverse  
Reflection





Edit the exam mark scheme so the question numbers are not visible.

Print off the mark scheme and cut it up into separate answers.

Give each answer a letter,  
(A, B, C etc.) and stick the  
cut-up mark scheme  
around the room.

Students circulate the room in pairs, visiting each answer.

Together, they should create the question that matches the mark scheme. Students should write these in their books or on a device.

*Question A:*

*Question B:*

*Question C:*

*etc.*

Pair students up with another pair to make a group of 4. They should compare their questions and add, edit and change as they see fit.

Students circulate the cut-up mark scheme again, this time with their edited questions.

Underneath each question, they should make a note of any marking points that they do not think they made in the exam.

Hand the marked exam papers back to the students.

They should match their questions to the original questions on the paper and use their notes from the carousel activity to make any improvements.