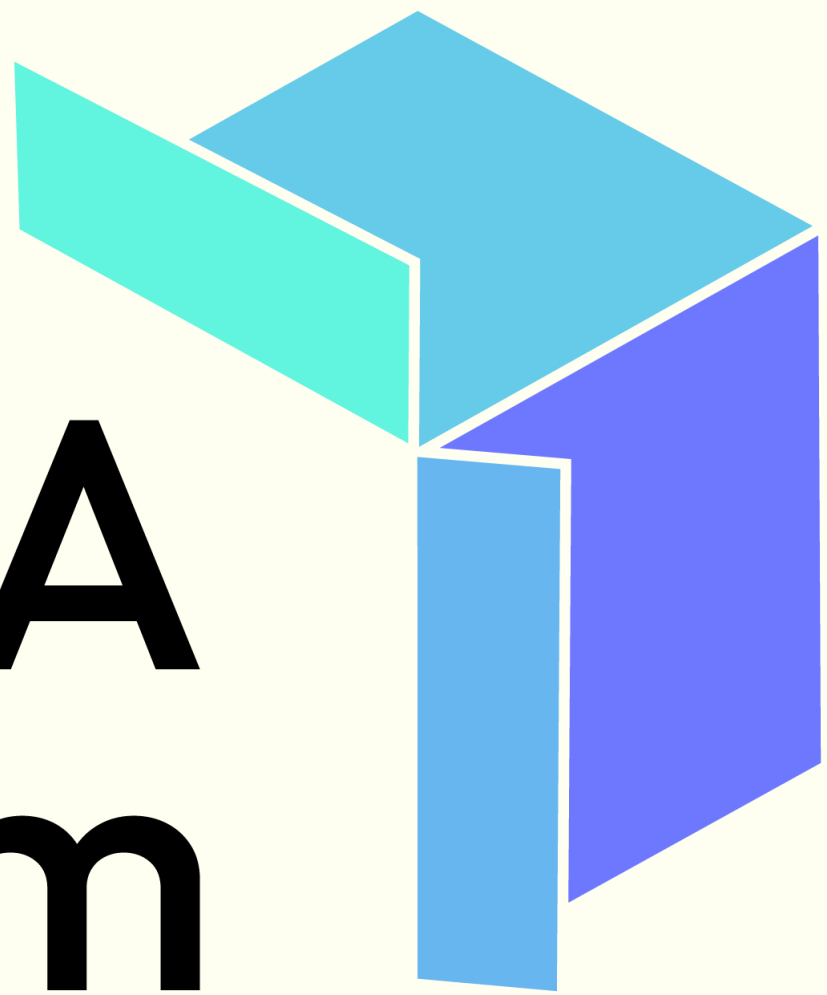


**grade A
classroom**



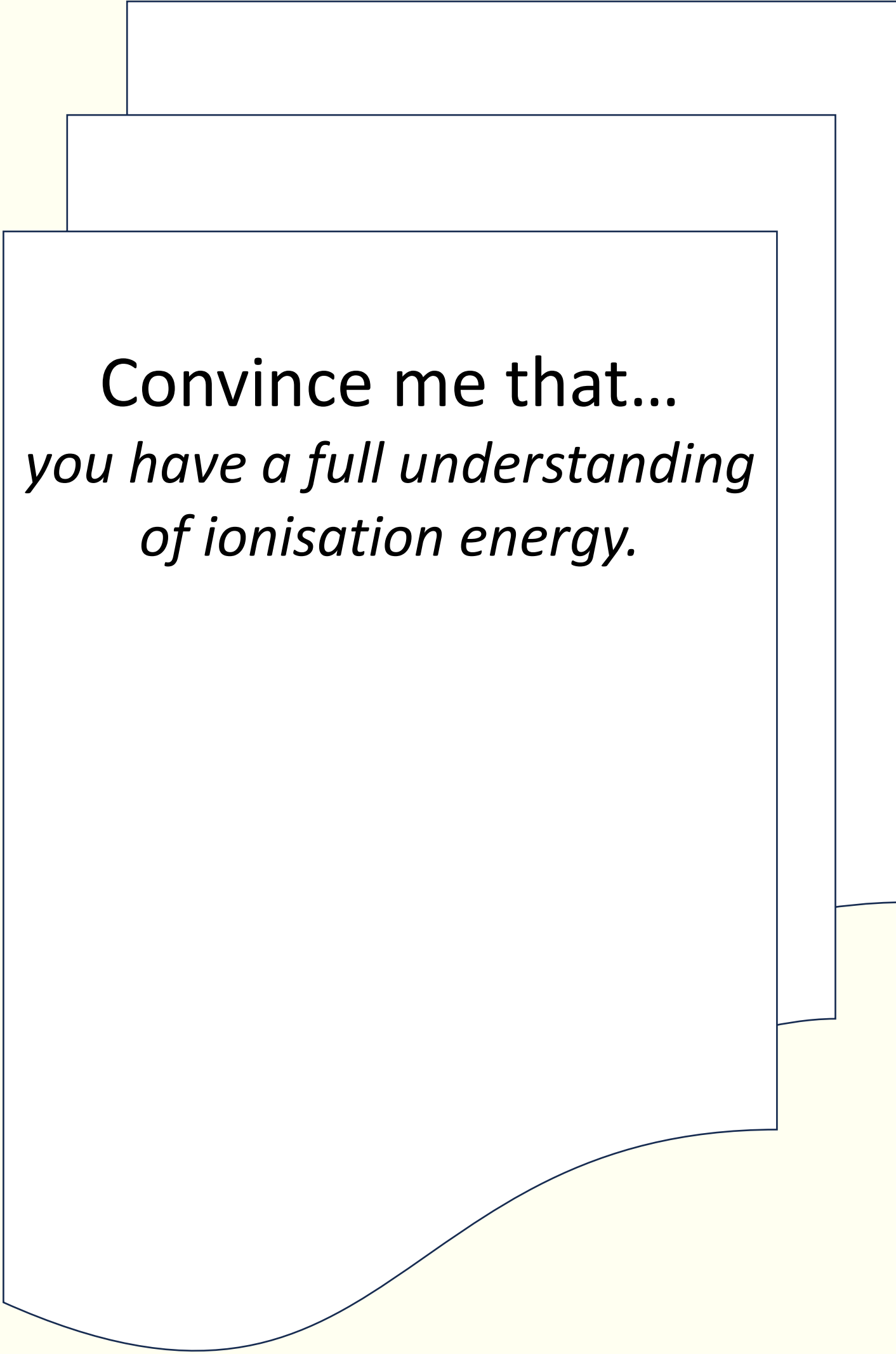
Convince me
that...





Convince me that...

As you are marking the exam paper, choose a standout topic/misconception that the student needs to work on and write it on a 'Convince me that' sheet.



Convince me that...
*you have a full understanding
of ionisation energy.*

The instruction is supposed to be vague, but of course you can differentiate this for your students if you think they need more guidance.

Students return to their notes, textbooks, online resources and speak to each other to improve their understanding of their individual target. Allow sufficient time for this. Homework time could be used.

After an appropriate amount of time, or even in the next lesson, students should fill their A4 'Convince me that...' page with content.

Whilst students are doing this, you should circulate the room and provide verbal prompts to further stretch the students.

e.g.

Have you included...

- *a definition*
- *any diagrams*
- *relevant equations*
- *explanations*
- *links to practical work*



I do not recommend collecting these pages in and marking them, as that will take a long time and have little benefit.

Frequent verbal feedback whilst they're working will be far more effective.

Keep sending the students back to add more and more content until you are convinced!