

**grade A
classroom**



Code target
setting





Before you set out marking, write down a list of themes / topics that appear in the exam paper.

e.g. For a Chemistry exam

A: Structure of the atom

B: Covalent bonding

C: Group 1 metals

D: Rates of reaction

E: Mole calculations

You could also add a letter for more general answers that could appear throughout the exam paper

e.g.

F: Chemical formula

As the exam paper is marked, write the letter of any topics that a student scored less than 50% on the front of the paper.

If a student achieved less than 50% on most of the topics, use your judgement as to how many target letters you should give your student as to not overwhelm them – you know them best.

For example, one student could have the letters A, C and F on the front of their paper.

Create one target for each letter and show these on the board.

e.g.

A: Be able to draw and label the structure of an atom, giving 3 examples.

B: Describe a covalent bond and draw a dot-cross diagram to show the bonding in water and nitrogen

etc.



When you return the exam paper to the students, they write down their code targets in full and act on them until you are satisfied, and they are confident with their understanding.