

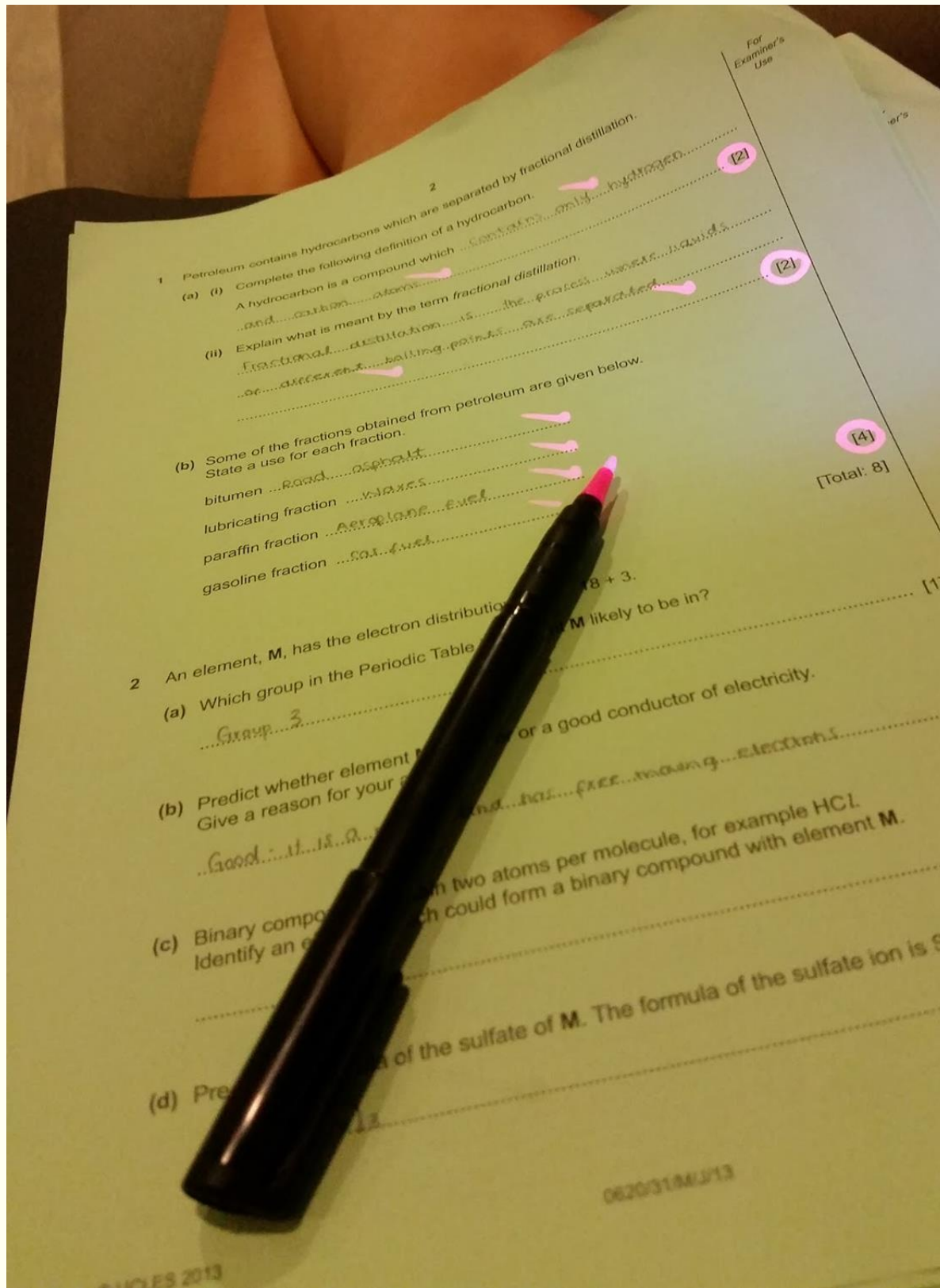
**grade A
classroom**



Invisible Marking



The Process



1. Mark the exam paper using invisible ink and write the total score on the front of the paper with the invisible ink.

2. Put students into small mixed ability group and return their exam paper to them.

3. As a group, the students look at each other's answers, discuss who gave the best response and then predict themselves a mark for each question.

4. Ask students to write down their predicted score on the front of their paper.

5. Now give each group the mark scheme and ask them to mark their own paper. They should write their score on the front and compare it to their first prediction.

6. Give the students a UV light to reveal the teacher marking.

7. Give a reward for predicted scores that were spot on or very close to the teacher marking.

Benefits	Drawbacks
Students discuss their responses with each other and formulate a model answer.	Takes longer to mark as you can easily forget where you're up to - takes a lot more concentration.
Students engage with the mark scheme which is crucial.	Difficult to write long comments in UV pen.
Teacher can see when students think they should get a mark when in reality they don't, highlighting misconceptions.	Takes a full lesson to complete the reflection - which is actually a benefit if you have the curriculum time.
Students have to engage with every single question again...once through discussion and once with a mark scheme.	
Students are not distracted or discouraged by the overall score when you hand it back as it is invisible.	