

**grade A
classroom**



Deliberate Mistakes





The biggest mistake students make is being afraid to make one.

Typically, students do not like making mistakes and need to be encouraged to take risks.

I have found that modelling mistakes and giving them the opportunity to make deliberate mistakes has really helped to tackle this.

I also think that if a student can make a deliberate mistake then they have developed a good understanding of that concept.

Give students 3 short tasks and ask them to include a deliberate mistakes in each one.

For example:

1. Draw a dot cross diagram to show the bonding in carbon dioxide.
2. Name the countries that border Hungary.
3. Calculate the area of the shape shown.

Students swap their work with a partner.

Students spot the deliberate mistakes made in each example and correct them using a different colour pen.



Pass the work back to the original student for them to check.

Demonstrate model answers on the board to make sure all deliberate and non deliberate mistakes are eliminated.