

**grade A  
classroom**



Talk for 60  
seconds about...





This is a really simple strategy that will get your students talking and you listening.

It can be used as a starter, plenary or as a mini plenary part way through the lesson.

All you need is 4  
keywords and a timer.

Write down the first  
keyword on the board and  
ask students to talk for 60  
seconds none stop about  
this word.

Walk around the room and listen in to student conversations. This will give you the opportunity to gauge students understanding, spot misconceptions and offer prompts if students are struggling to fill the 60 seconds.

Make a mental note of any excellent points made by specific students.

# Class feedback

Once the time is up, engage all students in a class discussion.

e.g.

‘Jenny, that was a really great point you made about x, can you tell the class what you said?’

‘Tom, can you summarise what you and Kate were discussing? It sounded really good.’

*Letting students know that you already think their thoughts are good before asking them to contribute to a whole class discussion will give them confidence.*

Repeat with the other keywords.

The students now know you will be listening in to their conversations and might draw upon their discussions during the whole class feedback.

*This strategy can also be used with questions, statements, pictures, diagrams...rather than keywords.*