

**grade A
classroom**



The Odd One Out and Why



Prepare a set of words to display on the board.



For example:

Sugar
Snow
Salt

Metallic
Ionic
Covalent

Liver
Heart
Kidney

Ask students to identify which word they think is the Odd One Out and Why.

Use 'Think Pair Share' to encourage students to collaborate and share their thoughts.

Opportunity to extend students thinking by asking them to identify a word they could add to the list which would change their original answer.

Why do I like this strategy?

- Encourages collaboration
- Promotes discussion
- Activates thinking
- Low risk – no right or wrong answer
- Suitable for all abilities as students can choose their own level of thinking
- Provides a great opportunity for the teacher to 'listen in' and stretch student thinking or spot misconceptions
- Quick and easy to prepare