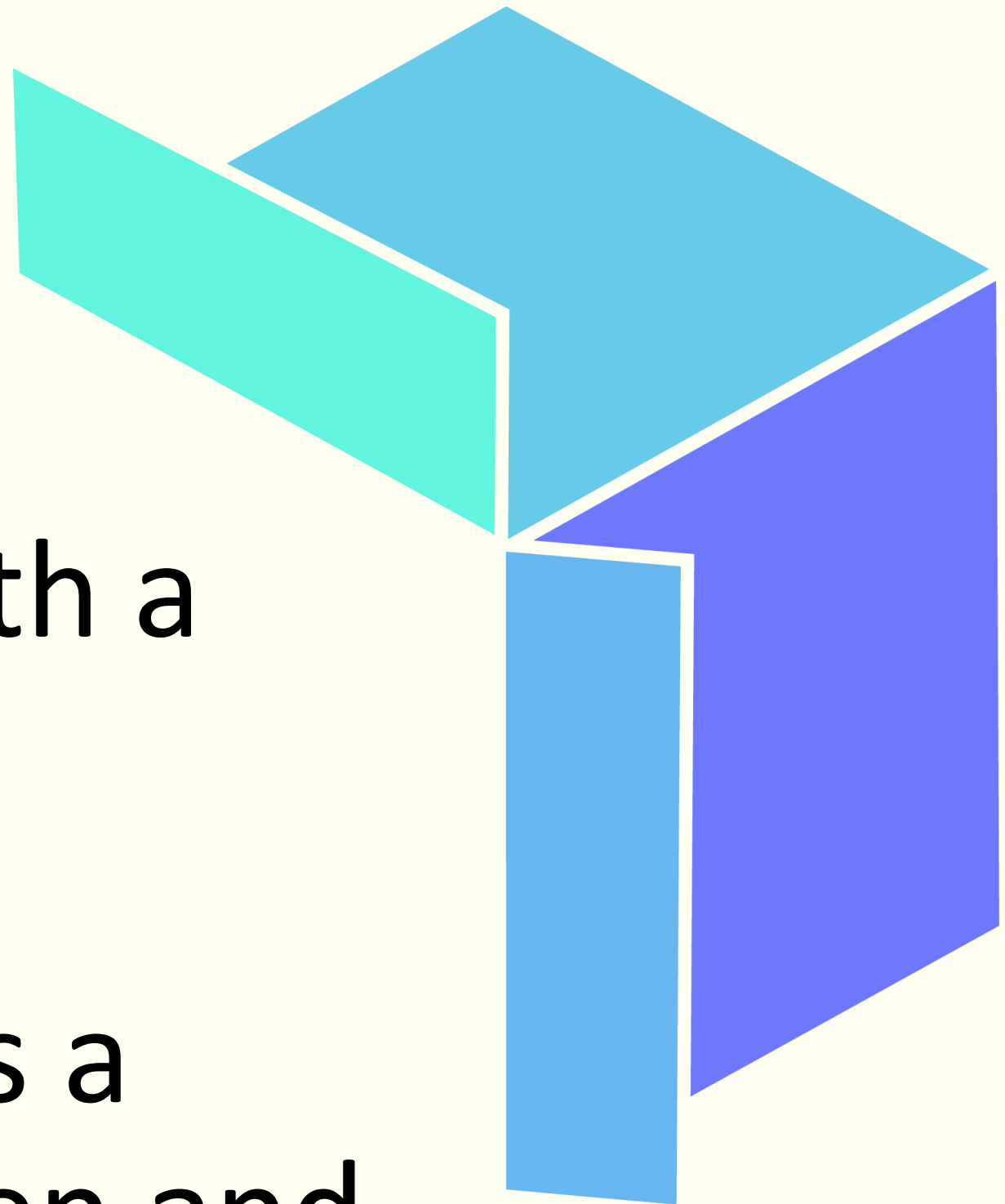


**grade A
classroom**



Let's begin with a
starter.

All you need is a
whiteboard pen and
some learning
objectives.



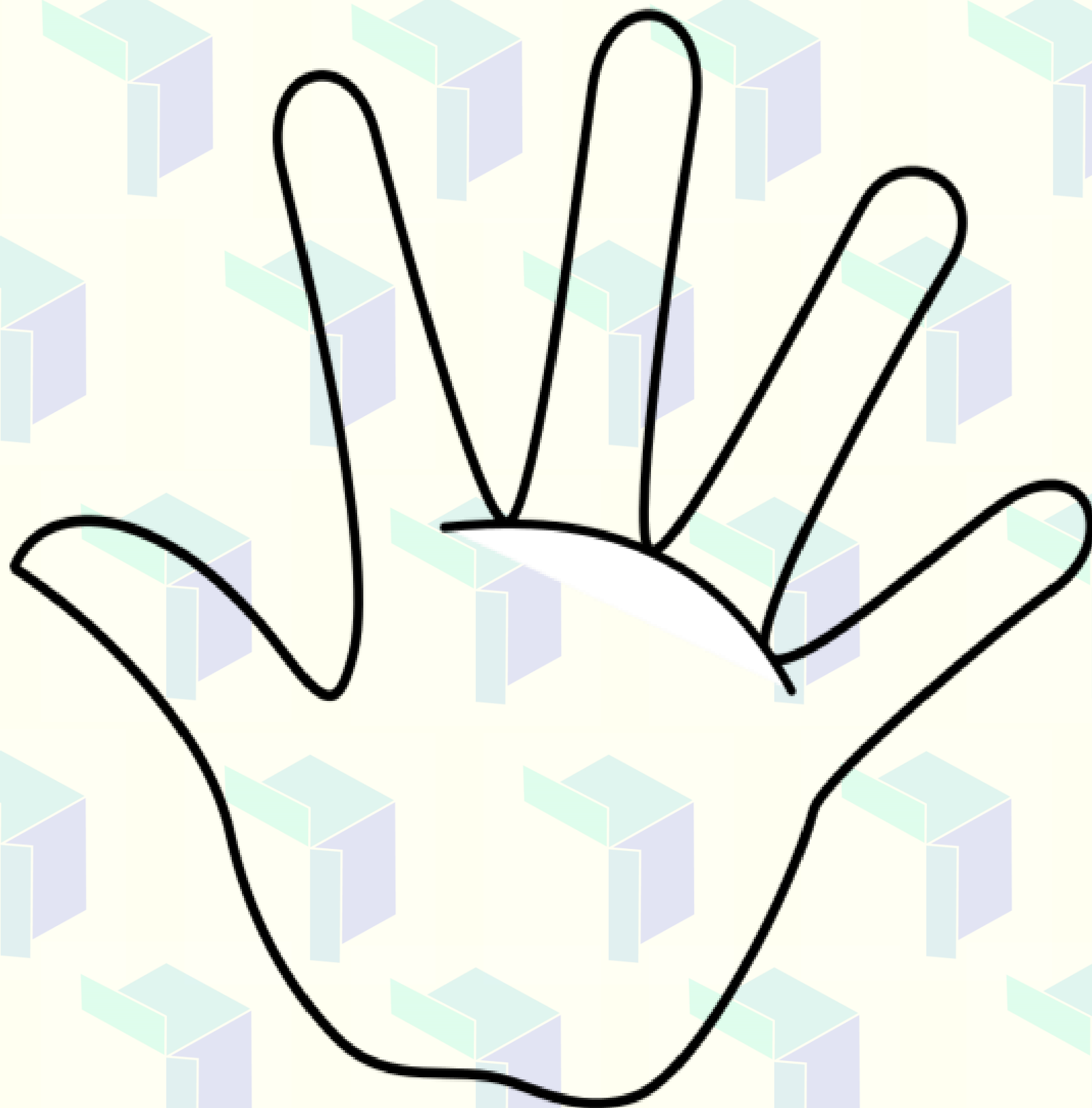


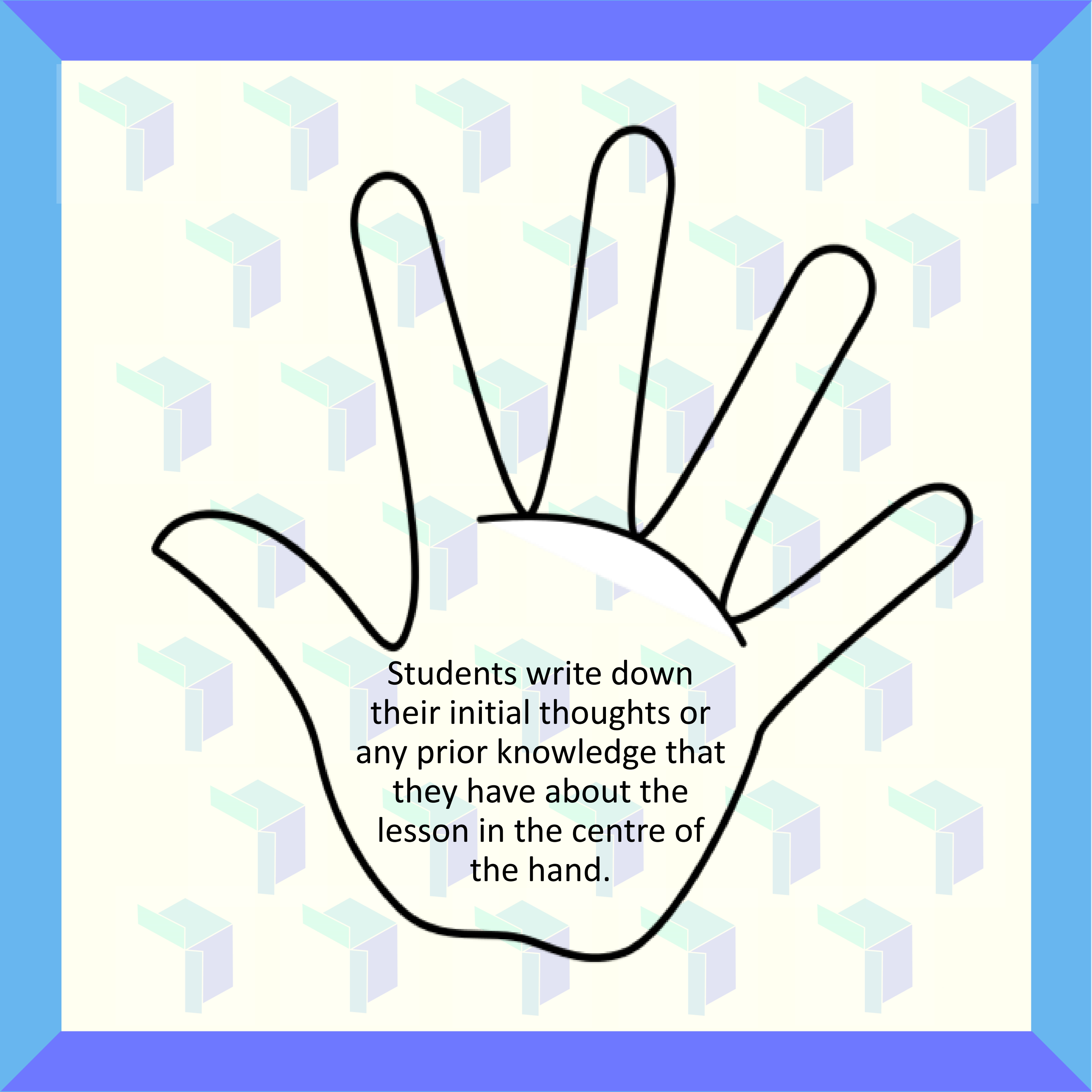
This is a ***Handy*** strategy that can be adapted in so many ways...here is one!

Write down the title of the lesson on the whiteboard along with the learning objectives.

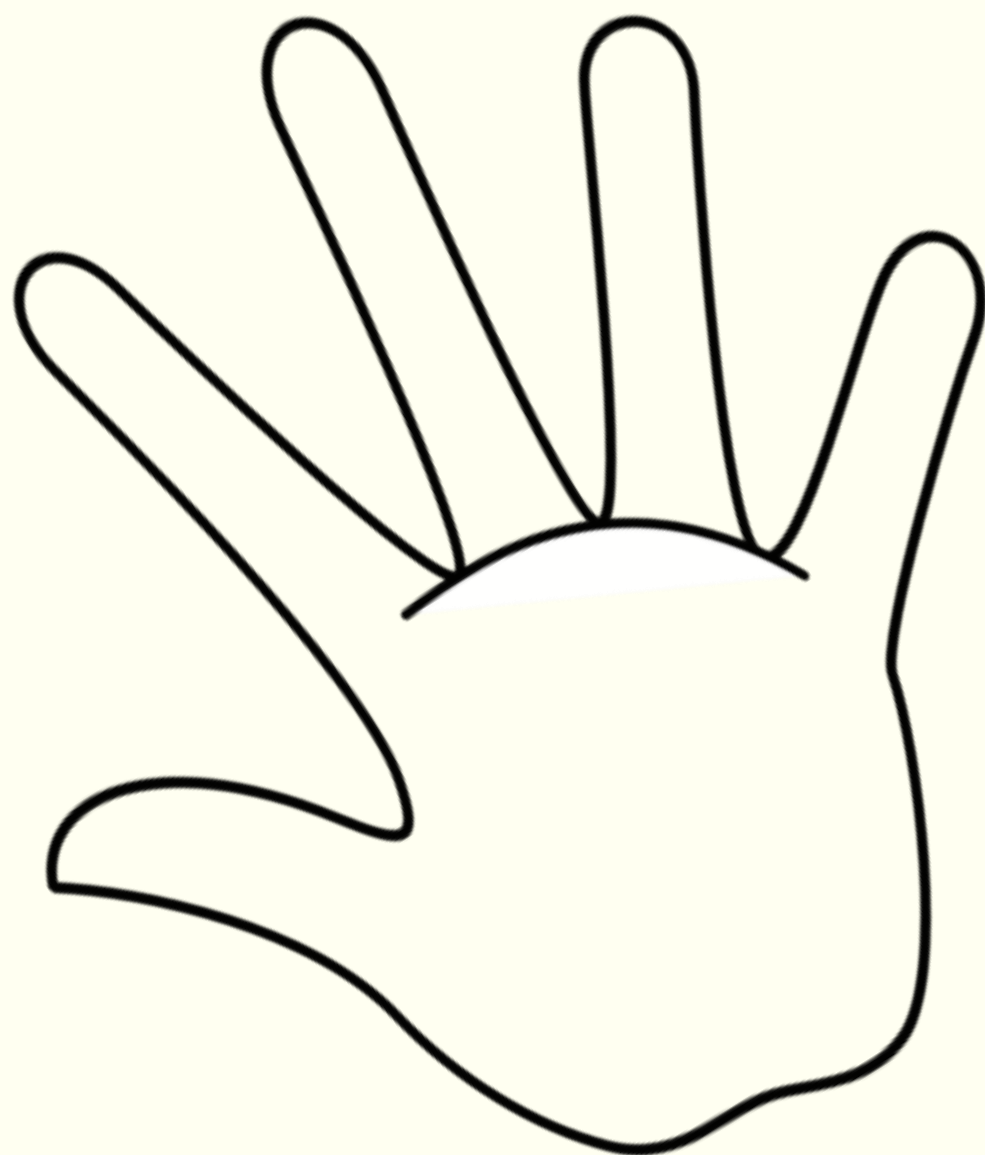
These can of course be preprepared on a slide, but a pen is also fine.

Students need to draw around
their hand in the centre of a page
or on a piece of plain paper.



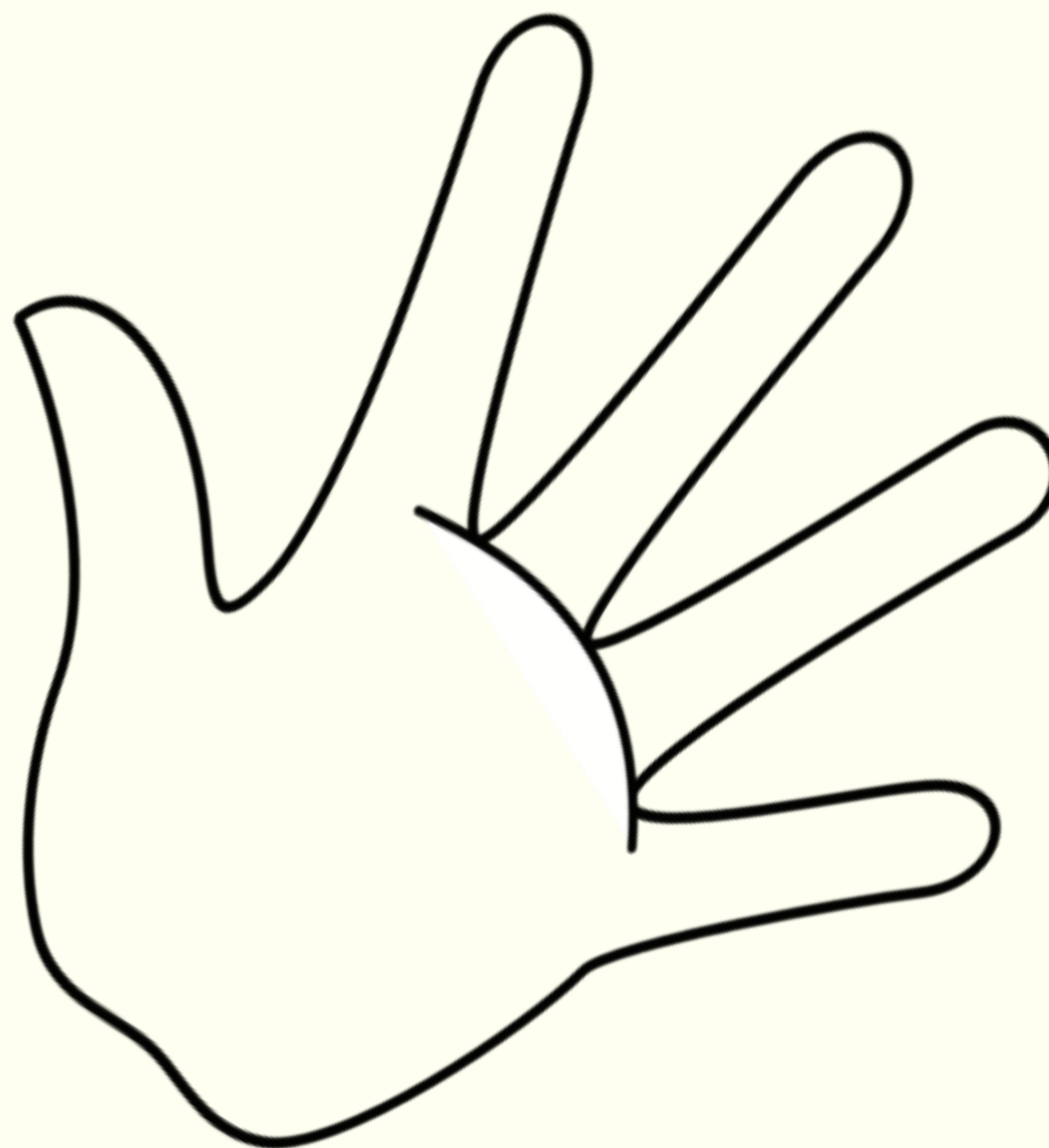


Students write down
their initial thoughts or
any prior knowledge that
they have about the
lesson in the centre of
the hand.



Students 'shake hands' with a partner and share their thoughts.

A nice little opportunity for collaboration and communication.





The Hand can now be used as a mini plenary throughout the lesson to allow students to reflect on what they have learned and give you plenty of AfL opportunities.

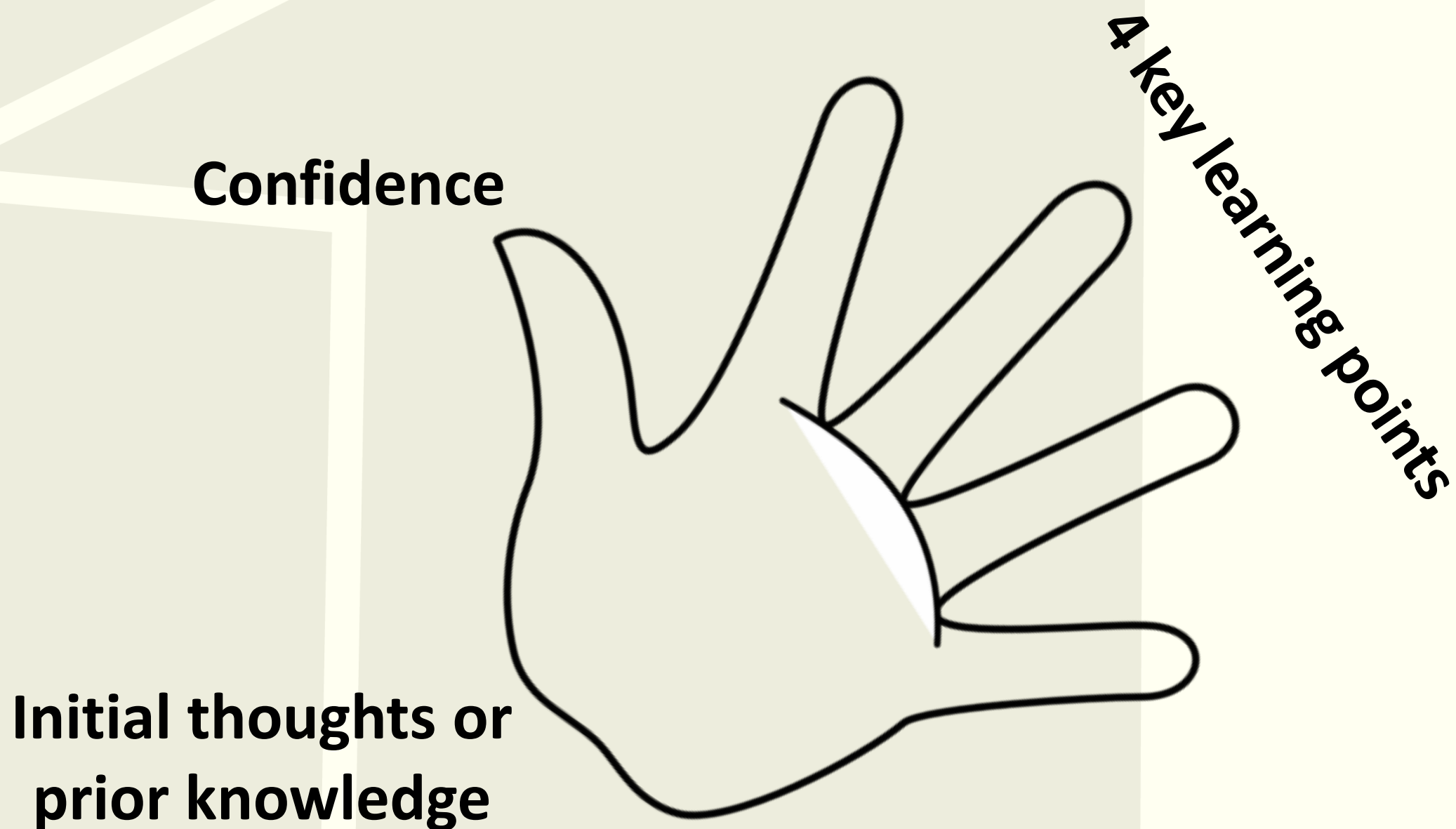


At various points throughout the lesson, give students time to write down any key learning points in the fingers.

These can be shared with a partner, a group, the whole class....or not at all.

As a final plenary, students indicate their confidence of their understanding by writing a comment or a score in the thumb.

This will provide an AfL opportunity for you to gauge how the class feel and will help you plan your next lesson.





Collect them in or ask
students to keep it ***Handy*** so
it can be revisited one day in
the future.